

## Tool 70A Classroom Observation Protocol

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Grade/Subject: \_\_\_\_\_

Instructions: Rate each item on a scale from 1 to 5 with 1 indicating low implementation and 5 indicating high implementation. Provide evidence gathered during the classroom observation to support the rating.

<b>The teacher...</b>	<b>Rating and Evidence Observed</b>
1. Acts consistently on the unwavering belief that each student can and will learn, and on the teacher's power to help them do so.	Rating: Evidence:
2. Regularly provides support and scaffolding needed to ensure each student's success.	Rating: Evidence:
3. Provides support that is customized so that students are not allowed not to learn.	Rating: Evidence:
4. Allows each student to demonstrate his or her understanding of content in ways that are appropriately challenging.	Rating: Evidence:
5. Makes sure that all students are actively engaged in learning by making connections and contributing to the discussion.	Rating: Evidence:
6. Builds appropriate support into every lesson.	Rating: Evidence:

*continued*

**Tool 70A** Classroom Observation Protocol (*continued*)

<b>The Teacher...</b>	<b>Rating and Evidence Observed</b>
7. Uses questions that are uniformly high quality and provide opportunity for students to extend their learning.	Rating: Evidence:
8. Provides consistently high quality feedback that students can use to improve their work.	Rating: Evidence:
9. Uses a broad repertoire of strategies to interact with students about instruction and student learning.	Rating: Evidence:
10. Uses verbal and nonverbal cues to let students know that they can be successful.	Rating: Evidence:
11. Includes adequate time for students to respond throughout each lesson.	Rating: Evidence:
12. Designs lessons so that the majority of activities are interactive, and whole group activities are limited.	Rating: Evidence: