

Tool 42 Refining Your Professional Development

Area	Strengths	Opportunities
<p>Clear purpose: What area of rigor do we want to improve? Is it justified by the data? Does the research support the plan?</p>		
<p>Accountability: How will the PD be used in the classroom? How will you know students benefit? What will you see in classrooms?</p>		
<p>Common, shared language: How will you work to develop and use a shared language to talk about your work?</p>		
<p>Shared decision-making: How will teachers be authentically involved in decisions about professional development?</p>		
<p>Relevant, practical, hands-on activities: Are the activities relevant to teachers? Are participants able to interact to increase engagement?</p>		
<p>Opportunity for follow-up and application: How will you incorporate the learning after the training? Does each participant need to develop an action plan? How will you follow-up with teachers?</p>		
<p>Leadership and a positive, collegial atmosphere: Who provides leadership for your professional development plan? How will you use some of your current meeting time for professional development? How will you create a positive, collegial, and supportive atmosphere?</p>		