



<b>Science Project Rubric</b>			
	<i>Exemplary</i>	<i>Acceptable</i>	<i>Not Yet (Do Over)</i>
Problem and Hypothesis	<ul style="list-style-type: none"> <li>• Problem is new meaningful, well researched.</li> <li>• Hypothesis is clearly stated in the “IF . . . THEN” format.</li> </ul>	<ul style="list-style-type: none"> <li>• Problem is meaningful and researched.</li> <li>• Hypothesis is stated.</li> </ul>	<ul style="list-style-type: none"> <li>• Problem is addressed vaguely with little research support.</li> <li>• Hypothesis is unclear or not stated.</li> </ul>
Research Support	<ul style="list-style-type: none"> <li>• Research is thorough, specific, and includes many examples.</li> <li>• All ideas are clearly explained.</li> <li>• History, biology, and pros and cons are fully addressed.</li> </ul>	<ul style="list-style-type: none"> <li>• Research has some specifics and examples.</li> <li>• Most ideas are explained.</li> <li>• Student mostly addresses the history, biology, and pros and cons.</li> </ul>	<ul style="list-style-type: none"> <li>• Research has little specifics and few examples.</li> <li>• Two or fewer ideas are explained.</li> <li>• Student doesn’t address all or any areas: history, biology, and pros and cons.</li> </ul>
Variables	<ul style="list-style-type: none"> <li>• Variables have been identified, controls are appropriate, in place, and explained.</li> <li>• Sample size is appropriate and explained.</li> </ul>	<ul style="list-style-type: none"> <li>• Variables have been somewhat identified, controls are appropriate and in place.</li> <li>• Sample size appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>• Missing variables or controls.</li> <li>• Sample size is not appropriate or is not considered.</li> </ul>