

# Tool 157 Teacher Feedback During Questioning

# Hattie Model of Feedback To reduce discrepancies between current understandings/

The discrepancy can be reduced by:

performance and a desired goal

#### **Teachers**

Providing appropriate challenging and specific goals **OR** 

Assisting students to reach them through effective feedback

#### **Students**

Increased effort and employment of more effective strategies

#### OR

Abandoning, blurring or lowering the goals

# EFFECTIVE FEEDBACK ANSWERS THREE QUESTIONS

# Feed Up

Where am I going? (the goals)

# Feed Back

How am I going?

# **Feed Forward**

Where to next?

Each feedback question works at four levels:

#### Task Level

How well tasks are understood / performed

#### **Process Level**

The process needed to understand / perform tasks

# Self-regulation Level

Self-monitoring, directing and regulating of actions

#### **Self Level**

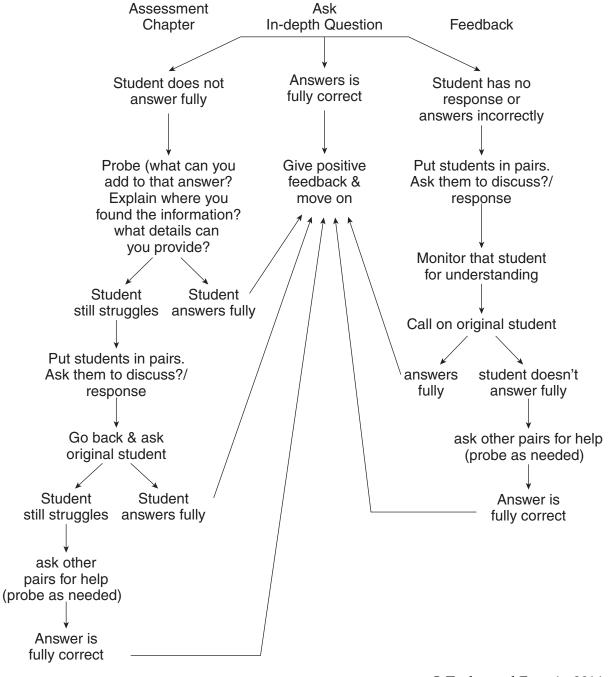
Personal evaluation and effect (usually positive) on the learner

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# **Teacher Feedback Chart**



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