

Nonstrategic vs. Strategic Learners

<i>Nonstrategic (Amateur) Learners</i>	<i>Strategic (Professional) Learners</i>
Doesn't think about thinking (no metacognition).	Thinks about thinking—a lot, even without realizing it (metacognition).
<i>Perspective of Self and Others</i>	
Places high value on the opinions of others (needs constant reassurance).	Is confident of own decisions.
Has external frame of reference.	Has internal locus of control.
Asks for help first without trying to work out problem on own.	Asks for help only after using toolkit of own strategies.
<i>Connections</i>	
Doesn't connect learning to other things unless made explicit by the teacher—doesn't realize that all connects to long term.	Thinks about the "what if . . ."; always makes connections in head to self, other learning experiences, and future/real life.
Cannot visualize an end product or a correct result of task or learning—doesn't know what it "feels like to be right."	Can visualize the end product or result of task or learning—is confident of correctness and/or being right.
<i>Views About Failure</i>	
Views failure as the end, not as a learning process.	Learns from failures/views failure as a learning process.
Uses feedback and criticism as a stop sign.	Uses feedback and criticism to improve.
<i>Problems and Solutions</i>	
Cannot conceive of plans for what to do if what they are told to do doesn't work.	Plans for the unexpected and deals with those things/has alternate plans.
Is overwhelmed by problems.	Deals with one problem at a time.