## Tool 67 Advocacy Scorecard

Direction	s: S	core your	advocacy work by awarding 1–10 points for each of the following items.	
	1. My school has a written plan to partner with others.			
	2.	2. We are open to building partnerships with other schools and groups.		
	3.	We build	links to websites as a way to assist our partners.	
	4.	We know how to communicate effectively with other groups.		
	5.	We understand the human relations skills necessary for our partners to work successfully together.		
	6.	We understand the cultures that every school and organization brings to our partnership work.		
	7.	We enjoy sharing successes with our partners.		
	8.	There is regular, routine communication among our local, district, and state partners.		
	9.	We understand the pitfalls of working with partners and have developed strategies for avoiding them.		
	10.	•	We partner with other schools and with agencies in education and related fields in support of our vision for greater rigor.	
		0–20	Do you really want to be an advocate?	
		21–40	It's time to think about what you do.	
		41–60	You have a solid foundation for advocacy.	
		61–80	You know the meaning of empowerment.	
		81–100	You have an excellent plan for advocacy.	