

Do These Describe You as a Leader? Use This Scale:

1—Strongly Disagree

2—Disagree

3—Neutral

4—Agree

5—Strongly Agree

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| I'm open to new ideas and suggestions for improving rigor in my school. | 1 | 2 | 3 | 4 | 5 |
| I'm enthusiastic about increasing rigor. | 1 | 2 | 3 | 4 | 5 |
| I'm an active and enthusiastic learner. | 1 | 2 | 3 | 4 | 5 |
| I participate in professional development with my teachers and staff. | 1 | 2 | 3 | 4 | 5 |
| I am an attentive participant in professional development. | 1 | 2 | 3 | 4 | 5 |
| I talk with teachers about ways to improve rigor in their classrooms. | 1 | 2 | 3 | 4 | 5 |
| I visit classrooms specifically to observe and learn about our work to improve rigor. | 1 | 2 | 3 | 4 | 5 |
| I model the use of good instruction in meetings and other work with teachers. | 1 | 2 | 3 | 4 | 5 |