

Directions: Score your advocacy work by awarding 1-10 points for each of the following items.

- _____ 1. My school has a written plan to partner with others.
- _____ 2. We are open to building partnerships with other schools and groups.
- _____ 3. We build links to websites as a way to assist our partners.
- _____ 4. We know how to communicate effectively with other groups.
- _____ 5. We understand the human relations skills necessary for our partners to work successfully together.
- _____ 6. We understand the cultures that every school and organization brings to our partnership work.
- _____ 7. We enjoy sharing successes with our partners.
- _____ 8. There is regular, routine communication among our local, district, and state partners.
- _____ 9. We understand the pitfalls of working with partners and have developed strategies for avoiding them.
- _____ 10. We partner with other schools and with agencies in education and related fields in support of our vision for greater rigor.

- 0-20 Do you really want to be an advocate?
- 21-40 It's time to think about what you do.
- 41-60 You have a solid foundation for advocacy.
- 61-80 You know the meaning of empowerment.
- 81-100 You have an excellent plan for advocacy.