Guide-O-Rama

Europe: War and Change—Chapter 12 (Sections 12.1–12.2)

Page #   *Reading Tip*

326   Look at the map. This gives you an idea of where Europe is in relation to us. How long do you think it would take to travel there? What would be the quickest way? What would be the most economical way?

327   Read the introduction in the yellow box. Can you believe that most Europeans can speak at least three languages? Can you speak any language other than English? Do you think you need to speak another language? Why or why not?

329-332   Read section 12.1. Pay close attention to the terms nationalism, colonialism, and dual monarchy. They are related, and can be confusing!!! I've found that when I am learning new words that are similar, it's important to write an example along with the definition to help me understand.

334-338   As you read this section carefully, make a timeline of which countries joined the war and record the dates when each joined. If you like to draw, you might add pictures or symbols to help you remember key events. Do you notice any events that caused a later event? How can you code that so you will remember it? Are there other types of connections that you want to highlight? Is there a different way to visually represent these events?

335   I found it interesting that dogs were used in the war to detect mines and guard ammunition! Do you think this is humane? Why do you think they chose to use dogs this way? Do you have another alternative?

336   Pay close attention to the term fascism. How does this compare to what you know about communism and democracy? Here's another set of words that can be confusing. Because these are broad types of government, I definitely need an example to help me remember them. How can you use what you know about connections to help you better understand related words and concepts?

337   What do you think were the key points from this section of the chapter? What information is missing? Is there a question you still have?